Universität zu Köln • Albertus-Magnus-Platz • 50923 Köln

Dear Mr. Prof. Dr. Jens Beckert (as private and confidential)

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Dear Mr. Prof. Dr. Beckert,

Attached to this email you will find the results of the automated evaluation of your course "Economy and Society II (Doktorandenkurs)".

In the report, the median and mean values are indicated for every single question.

Please do not hesitate to contact us if you have any further inquiries.

Kind regards,

Your WiSo-Evaluation Centre

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WiSo-Evaluationszentrum
Universitätsstr. 91
Raum: 1.38
50931 Köln
Tel.: 0221-470-3764

Prof. Dr. Jens Beckert

## Economy and Society II (Doktorandenkurs) (21212121419)
Erfasste Fragebögen = 10

Overall indicators

Indicator		Result
Didactic quality (Skalenbreite: 5)	Maximum — Minimum	av.=1,8 dev.=0,8
Academic quality (Skalenbreite: 5)	Maximum — Minimum	av.=1,6 dev.=0,9
Atmospheric quality (Skalenbreite: 5)	Maximum — Minimum	av.=1,7 dev.=0,8
Overall assessment of the course (Skalenbreite: 5)	Maximum — Minimum	av.=1,9 dev.=0,9
Overall Attendancy (Skalenbreite: 5)	Maximum — Minimum	av.=1,3 dev.=0,7
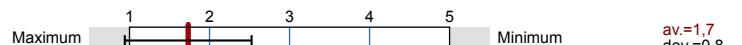
Survey Results

Legend

Question text

Absolute Frequencies of answers — Std. Dev. — Mean — Median
Relative Frequencies of answers

Left pole — Right pole

Scale — Histogram

n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

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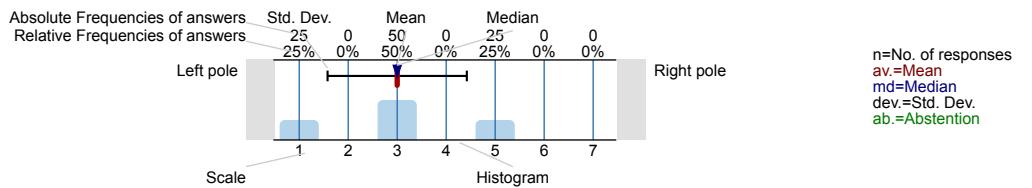
2. Didactic quality

2.1) The recognisability of a clear goal during the course as a whole ("main theme")

6	1	3	0	0
60%	10%	30%	0%	0%

very good — poor

n=10
av.=1,7
md=1
dev.=0,9
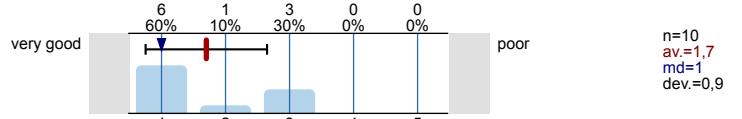
2.2) The recognisability of a clear goal during individual sessions

4	3	3	0	0
40%	30%	30%	0%	0%

very good — poor

n=10
av.=1,9
md=2
dev.=0,9
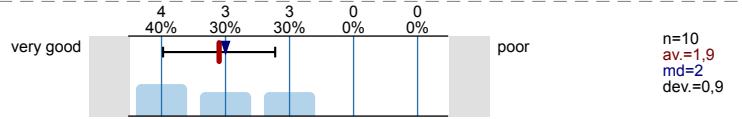
2.3) The preparation undertaken by the teacher

6	3	1	0	0
60%	30%	10%	0%	0%

very good — poor

n=10
av.=1,5
md=1
dev.=0,7
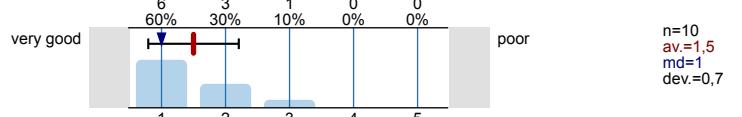
2.4) The legibility of the media presented

5	2	1	0	0
62,5%	25%	12,5%	0%	0%

very good — poor

n=8
av.=1,5
md=1
dev.=0,8
ab.=2

2.5) The rhetorical style

4	4	2	0	0
40%	40%	20%	0%	0%

very good — poor

n=10
av.=1,8
md=2
dev.=0,8
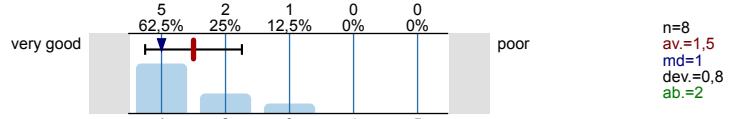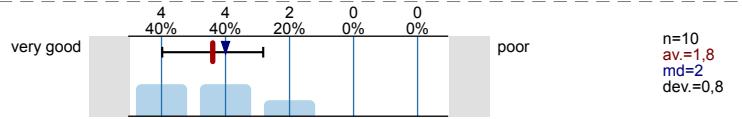
2.6) **The variety brought to the course by the teacher**

3 30%	5 50%	2 20%	0 0%	0 0%

very good ▮▮▮▮▮ poor

1 2 3 4 5

n=10
av.=1,9
md=2
dev.=0,7
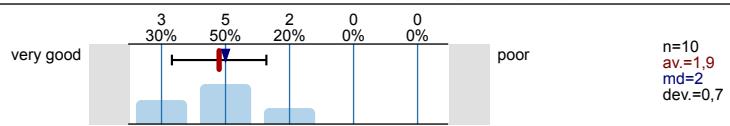
2.7) **The level of expertise of the teacher**

9 90%	0 0%	1 10%	0 0%	0 0%

very good ▮▮▮▮▮ poor

1 2 3 4 5

n=10
av.=1,2
md=1
dev.=0,6

2.8) **The appropriateness of the performance requirements**

3 30%	6 60%	1 10%	0 0%	0 0%

very good ▮▮▮▮▮ poor

1 2 3 4 5

n=10
av.=1,8
md=2
dev.=0,6

2.9) **The appropriateness of the work to be completed**

3 30%	6 60%	1 10%	0 0%	0 0%

very good ▮▮▮▮▮ poor

1 2 3 4 5

n=10
av.=1,8
md=2
dev.=0,6
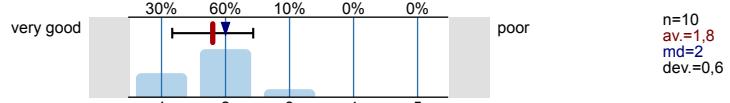
2.10) **The correlation of the pre-knowledge actually required in the course with the information contained in the description of the module**

4 57,1%	2 28,6%	1 14,3%	0 0%	0 0%

very good ▮▮▮▮▮ poor

1 2 3 4 5

n=7
av.=1,6
md=1
dev.=0,8
ab.=3

2.11) **The absence of overlap with other modules/ courses in terms of content**

3 37,5%	1 12,5%	3 37,5%	1 12,5%	0 0%

very good ▮▮▮▮▮ poor

1 2 3 4 5

n=8
av.=2,3
md=2,5
dev.=1,2
ab.=2
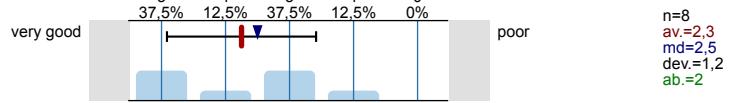
2.12) **The literature and materials provided for the course**

4 40%	4 40%	2 20%	0 0%	0 0%

very good ▮▮▮▮▮ poor

1 2 3 4 5

n=10
av.=1,8
md=2
dev.=0,8
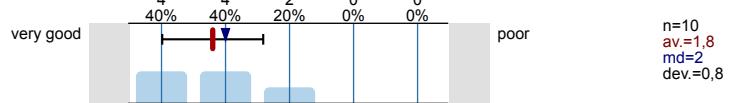
2.13) **The relevance of the literature**

5 50%	4 40%	1 10%	0 0%	0 0%

very good ▮▮▮▮▮ poor

1 2 3 4 5

n=10
av.=1,6
md=1,5
dev.=0,7
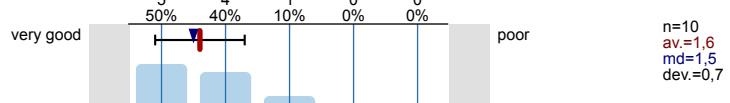
2.14) **The extent to which you receive occasional feedback on your current learning progress**

1 11,1%	3 33,3%	4 44,4%	1 11,1%	0 0%

very good ▮▮▮▮▮ poor

1 2 3 4 5

n=9
av.=2,6
md=3
dev.=0,9
ab.=1
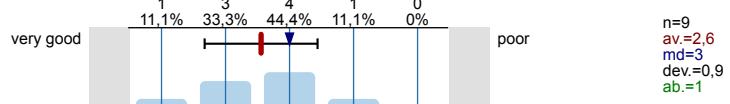
2.15) **The preparation for the exam**

3 50%	1 16,7%	2 33,3%	0 0%	0 0%

very good ▮▮▮▮▮ poor

1 2 3 4 5

n=6
av.=1,8
md=1,5
dev.=1
ab.=4
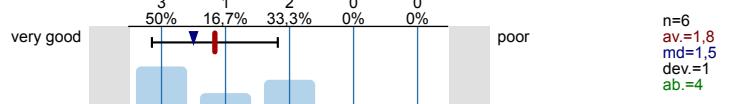
2.16) **The extent to which the course promotes learning through understanding (as opposed to learning by rote)**

8 80%	1 10%	1 10%	0 0%	0 0%

very good ▮▮▮▮▮ poor

1 2 3 4 5

n=10
av.=1,3
md=1
dev.=0,7
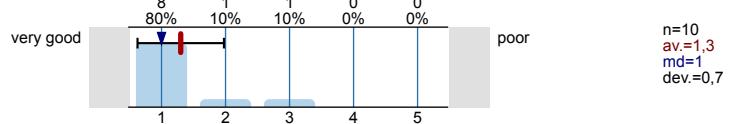
2.17) **Learning support through the use of electronic media**

1 12,5%	5 62,5%	2 25%	0 0%	0 0%

very good ▮▮▮▮▮ poor

1 2 3 4 5

n=8
av.=2,1
md=2
dev.=0,6
ab.=2
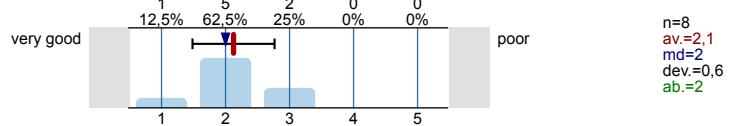
3. Academic quality

3.1) The clarity and articulateness of the terms used

	7 70%	2 20%	1 10%	0 0%	0 0%	
very good						poor
	1	2	3	4	5	

n=10
av.=1,4
md=1
dev.=0,7
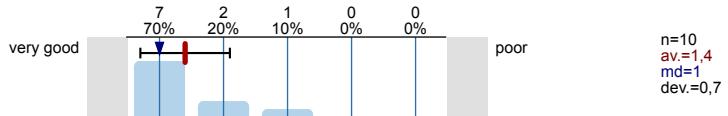
3.2) The clarity of the comments made

	7 70%	2 20%	1 10%	0 0%	0 0%	
very good						poor
	1	2	3	4	5	

n=10
av.=1,4
md=1
dev.=0,7
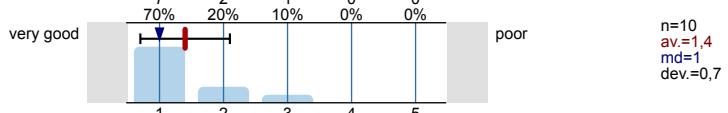
3.3) The comprehensibility of the comments

	8 80%	1 10%	1 10%	0 0%	0 0%	
very good						poor
	1	2	3	4	5	

n=10
av.=1,3
md=1
dev.=0,7
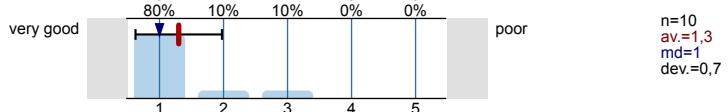
3.4) The substance of the comments

	7 70%	1 10%	1 10%	1 10%	0 0%	
very good						poor
	1	2	3	4	5	

n=10
av.=1,6
md=1
dev.=1,1
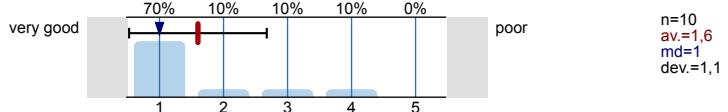
3.5) The acquisition of knowledge from the teacher

	8 80%	0 0%	1 10%	1 10%	0 0%	
very good						poor
	1	2	3	4	5	

n=10
av.=1,5
md=1
dev.=1,1
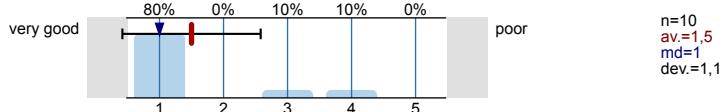
3.6) The improvement of your analytical skills due to the teacher

	4 44,4%	3 33,3%	1 11,1%	1 11,1%	0 0%	
very good						poor
	1	2	3	4	5	

n=9
av.=1,9
md=2
dev.=1,1
ab.=1
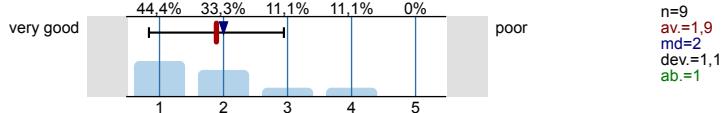
3.7) The improvement of your application-related skills due to the teacher

	2 25%	4 50%	1 12,5%	1 12,5%	0 0%	
very good						poor
	1	2	3	4	5	

n=8
av.=2,1
md=2
dev.=1
ab.=2
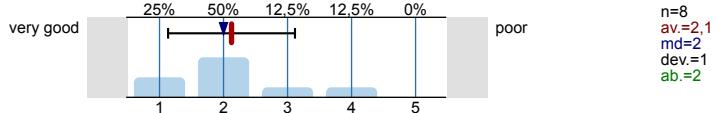
4. Atmospheric quality

4.1) The adequacy with which the teacher responds to contributions from students

	4 40%	5 50%	1 10%	0 0%	0 0%	
very good						poor
	1	2	3	4	5	

n=10
av.=1,7
md=2
dev.=0,7
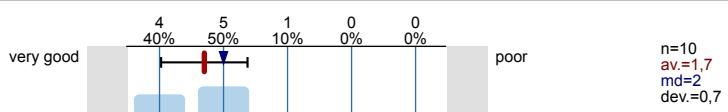
4.2) The active involvement of students in the learning process by the teacher

	5 50%	3 30%	2 20%	0 0%	0 0%	
very good						poor
	1	2	3	4	5	

n=10
av.=1,7
md=1,5
dev.=0,8
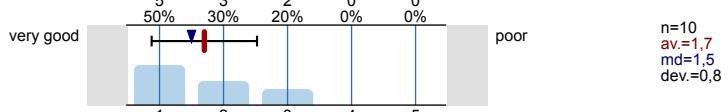
4.3) The encouragement given by the teacher to ask questions

	6 60%	3 30%	1 10%	0 0%	0 0%	
very good						poor
	1	2	3	4	5	

n=10
av.=1,5
md=1
dev.=0,7
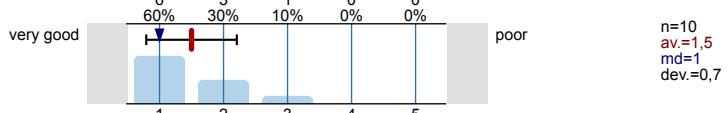
4.4) The support provided in the course

	5 50%	2 20%	3 30%	0 0%	0 0%	
very good						poor
	1	2	3	4	5	

n=10
av.=1,8
md=1,5
dev.=0,9
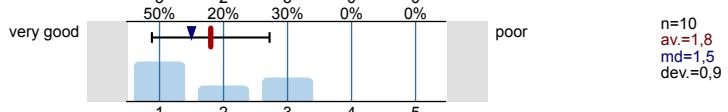
4.5) The organisation/administration of the course by ILIAS

	1 20%	2 40%	2 40%	0 0%	0 0%	
very good						poor
	1	2	3	4	5	

n=5
av.=2,2
md=2
dev.=0,8
ab.=5
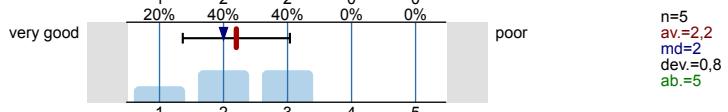
5. Online Teaching

5.1)	The structure of the online teaching material						

	6 66,7%	2 22,2%	1 11,1%	0 0%	0 0%	
very good						poor
	1	2	3	4	5	

n=9
av.=1,4
md=1
dev.=0,7
ab.=1
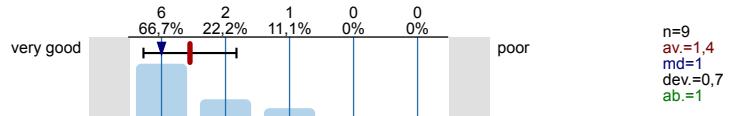
5.2)	The opportunity to ask questions						

	9 90%	0 0%	1 10%	0 0%	0 0%	
very good						poor
	1	2	3	4	5	

n=10
av.=1,2
md=1
dev.=0,6
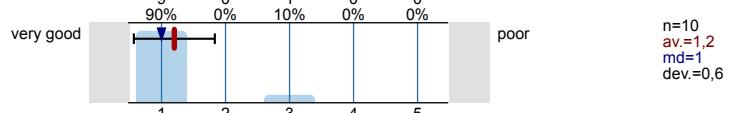
5.3)	The organization of the online event (e.g. via "Zoom")						

	6 60%	3 30%	1 10%	0 0%	0 0%	
very good						poor
	1	2	3	4	5	

n=10
av.=1,5
md=1
dev.=0,7
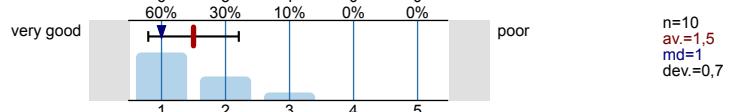
5.4)	The format of online teaching for this course						

	4 50%	4 50%	0 0%	0 0%	0 0%	
very good						poor
	1	2	3	4	5	

n=8
av.=1,5
md=1,5
dev.=0,5
ab.=1
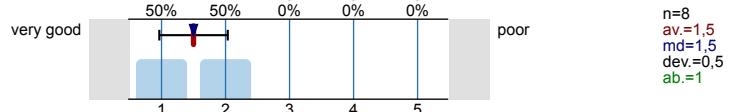
6. Overall assessment of the course

6.1)	How do you rate the course overall?						

	4 40%	3 30%	3 30%	0 0%	0 0%	
very good						poor
	1	2	3	4	5	

n=10
av.=1,9
md=2
dev.=0,9
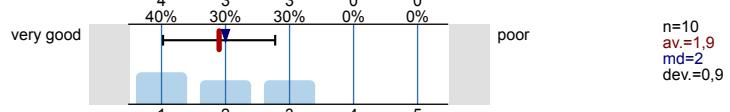
6.2)	Finally, please indicate how regularly you attended the indiviual module sessions						

	8 80%	1 10%	1 10%	0 0%	0 0%	
very good						poor
	1	2	3	4	5	

n=10
av.=1,3
md=1
dev.=0,7
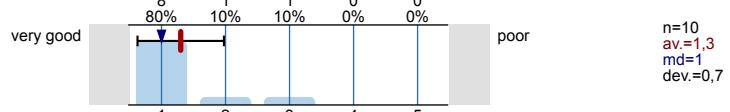
7. Statistical information

7.1) Subject-related semester
(e.g. to indicate 5th semester please write "05")

1		1
2		4
3		1

n=6

7.2) Gender

female		6
male		3
divers		0

n=9

7.3) Final Degree

Bachelor		0
Master		2
Diploma		0
Ph. D.		8

n=10
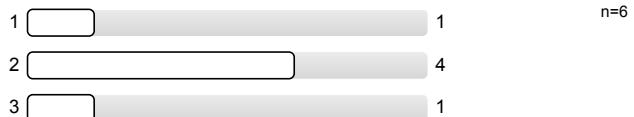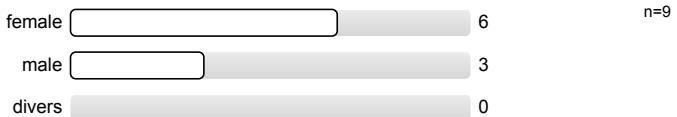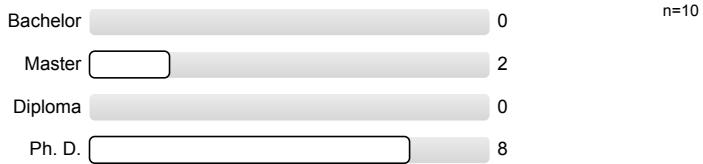
Many thanks for taking part in our teaching evaluation! The results can be found on the homepage of the WiSo-Evaluation Centre.

Please note: Information concerning the use of data and data protection can be found here: https://www.wiso-evaluation.uni-koeln.de/en/evaluation-of-teaching/

Your WiSo-Evaluation Centre