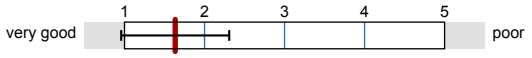
Prof. Dr. Jens Beckert

Economy & Society II
Erfasste Fragebögen = 8

Overall indicators

1. Didactic quality (scale width: 5)

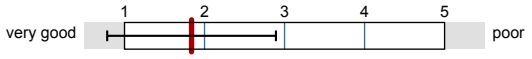


av.=1.6
dev.=0.7

2. Academic quality (scale width: 5)

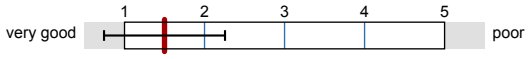
av.=1.5
dev.=0.6

3. Atmospheric quality (scale width: 5)



av.=1.8
dev.=1.1

4. Overall assessment of the course (scale width: 5)

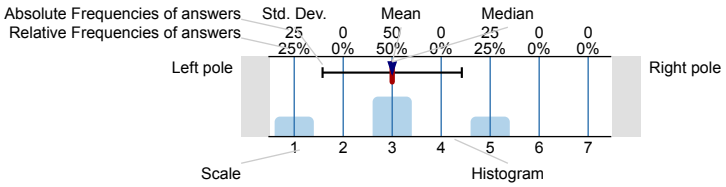


av.=1.5
dev.=0.8

Survey Results

Legend

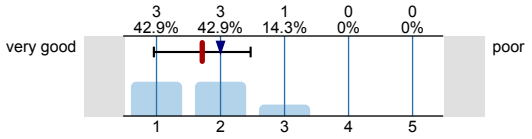
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

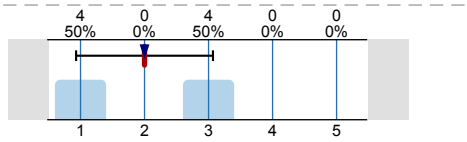
Didactic quality

The recognisability of a clear goal during the course as a whole ("main theme")



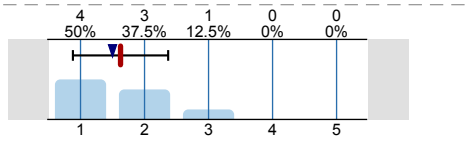
n=7
av.=1.7
md=2
dev.=0.8

The recognisability of a clear goal during individual sessions



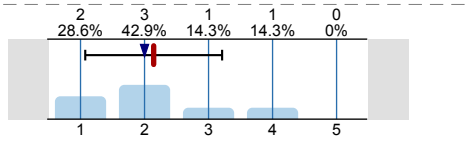
n=8
av.=2
md=2
dev.=1.1

The preparation undertaken by the teacher



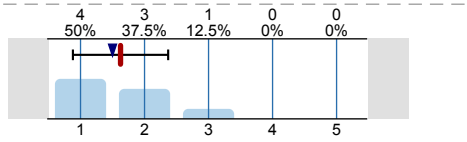
n=8
av.=1.6
md=1.5
dev.=0.7

The legibility of the media presented (slides, backboard drawing etc.)



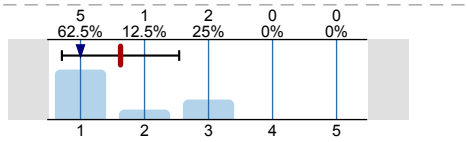
n=7
av.=2.1
md=2
dev.=1.1

The rhetorical style



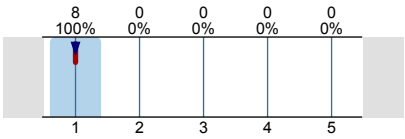
n=8
av.=1.6
md=1.5
dev.=0.7

The variety brought to the course by the teacher



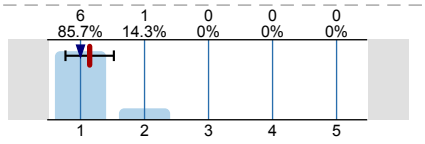
n=8
av.=1.6
md=1
dev.=0.9

The level of expertise of the teacher



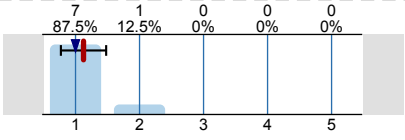
n=8
av.=1
md=1
dev.=0

The appropriateness of the performance requirements



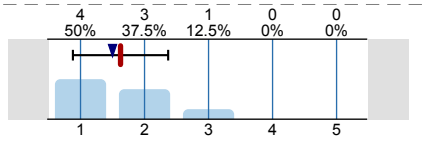
n=7
av.=1.1
md=1
dev.=0.4

The appropriateness of the work to be completed



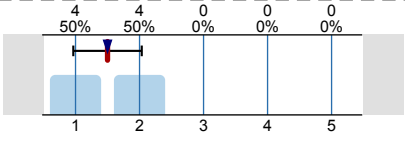
n=8
av.=1.1
md=1
dev.=0.4

The correlation of the pre-knowledge actually required in the course with the information contained in the description of the module



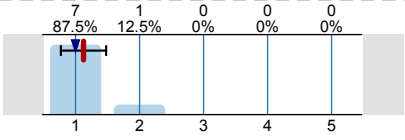
n=8
av.=1.6
md=1.5
dev.=0.7

The absence of overlap with other modules/courses in terms of content



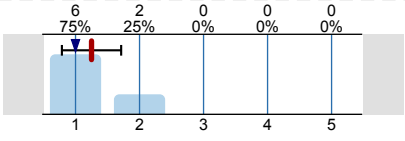
n=8
av.=1.5
md=1.5
dev.=0.5

The literature and materials provided for the course



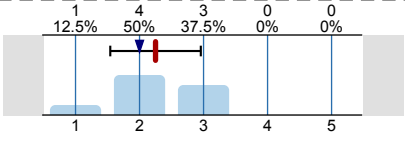
n=8
av.=1.1
md=1
dev.=0.4

The relevance of the literature



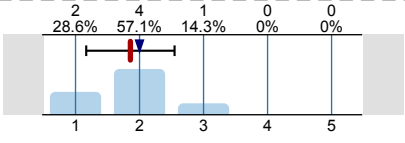
n=8
av.=1.3
md=1
dev.=0.5

The extent to which you receive occasional feedback on your current learning progress



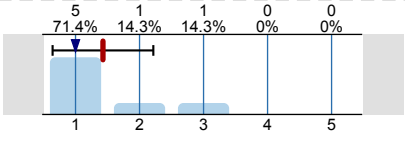
n=8
av.=2.3
md=2
dev.=0.7

The preparation for the exam



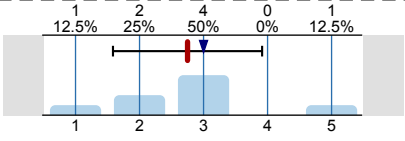
n=7
av.=1.9
md=2
dev.=0.7

The extent to which the course promotes learning through understanding (as opposed to learning by rote)



n=7
av.=1.4
md=1
dev.=0.8

Learning support through the use of electronic media

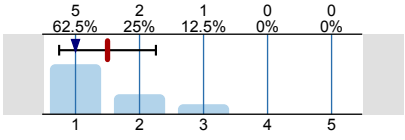


n=8
av.=2.8
md=3
dev.=1.2

Academic quality

The clarity and articulateness of the terms used

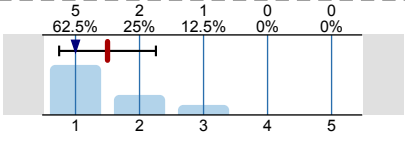
very good



poor

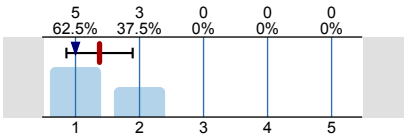
n=8
av.=1.5
md=1
dev.=0.8

The clarity of the comments made



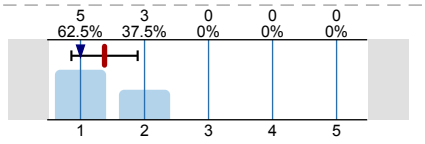
n=8
av.=1.5
md=1
dev.=0.8

The comprehensibility of the comments



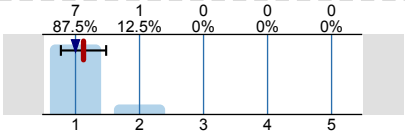
n=8
av.=1.4
md=1
dev.=0.5

The substance of the comments



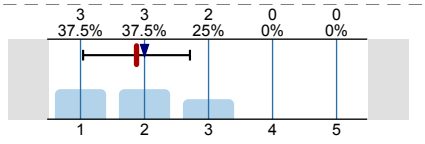
n=8
av.=1.4
md=1
dev.=0.5

The acquisition of knowledge from the teacher



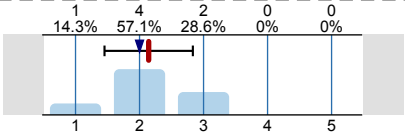
n=8
av.=1.1
md=1
dev.=0.4

The improvement of your analytical skills due to the teacher



n=8
av.=1.9
md=2
dev.=0.8

The improvement of your application-related skills due to the teacher

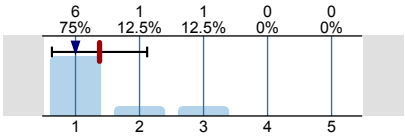


n=7
av.=2.1
md=2
dev.=0.7

Atmospheric quality

The adequacy with which the teacher responds to contributions from students

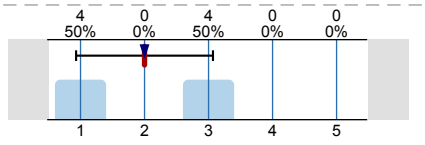
very good



poor

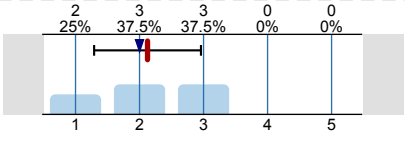
n=8
av.=1.4
md=1
dev.=0.7

The active involvement of students in the learning process by the teacher



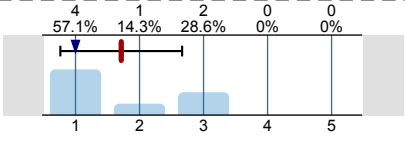
n=8
av.=2
md=2
dev.=1.1

The encouragement given by the teacher to ask questions



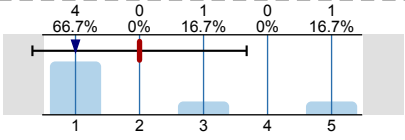
n=8
av.=2.1
md=2
dev.=0.8

The support provided in the course



n=7
av.=1.7
md=1
dev.=1

The organisation/administration of the course by ILIAS

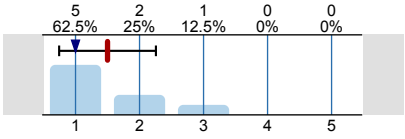


n=6
av.=2
md=1
dev.=1.7

Overall assessment of the course

How do you rate the course overall?

very good

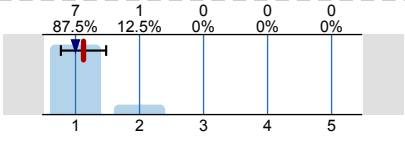


poor

n=8
av.=1.5
md=1
dev.=0.8

Finally, please indicate how regularly you attended the indiviual module sessions

very regularly



very irregularly

n=8
av.=1.1
md=1
dev.=0.4

Please turn page.

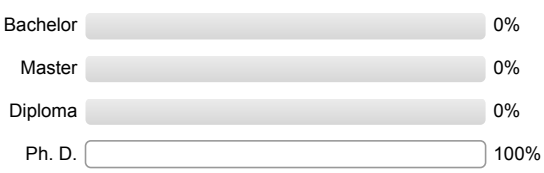
Statistical information

Subject-related semester
(e.g. to indicate 5th semester ("05"), please mark box "x0" in the first row and box "x5" in the second row)

The evaluation will not be displayed due to low response rate.

Gender

Final Degree

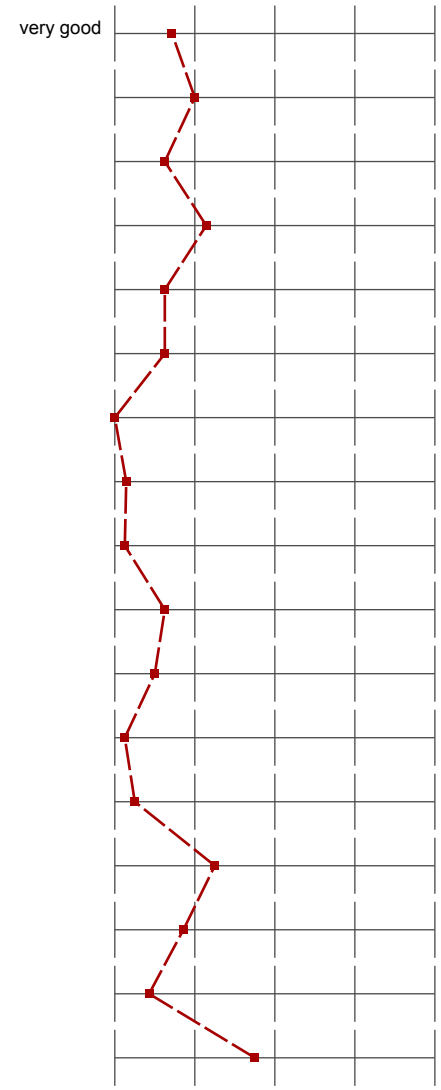


Profile

Subunit: Wirtschafts- und Sozialwissenschaftliche Fakultät
Name of the instructor: Prof. Dr. Jens Beckert
Name of the course: (Name of the survey) Economy & Society II (667009)

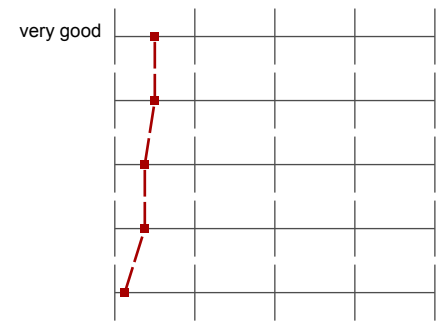
Values used in the profile line: Mean

Didactic quality



	n=	av.=	md=	dev.=
The recognisability of a clear goal during the course as a whole ("main theme")	7	1.7	2.0	0.8
The recognisability of a clear goal during individual sessions	8	2.0	2.0	1.1
The preparation undertaken by the teacher	8	1.6	1.5	0.7
The legibility of the media presented (slides, backboard drawing etc.)	7	2.1	2.0	1.1
The rhetorical style	8	1.6	1.5	0.7
The variety brought to the course by the teacher	8	1.6	1.0	0.9
The level of expertise of the teacher	8	1.0	1.0	0.0
The appropriateness of the performance requirements	7	1.1	1.0	0.4
The appropriateness of the work to be completed	8	1.1	1.0	0.4
The correlation of the pre-knowledge actually required in the course with the information contained in the description of the module	8	1.6	1.5	0.7
The absence of overlap with other modules/courses in terms of content	8	1.5	1.5	0.5
The literature and materials provided for the course	8	1.1	1.0	0.4
The relevance of the literature	8	1.3	1.0	0.5
The extent to which you receive occasional feedback on your current learning progress	8	2.3	2.0	0.7
The preparation for the exam	7	1.9	2.0	0.7
The extent to which the course promotes learning through understanding (as opposed to learning by rote)	7	1.4	1.0	0.8
Learning support through the use of electronic media	8	2.8	3.0	1.2

Academic quality



	n=	av.=	md=	dev.=
The clarity and articulateness of the terms used	8	1.5	1.0	0.8
The clarity of the comments made	8	1.5	1.0	0.8
The comprehensibility of the comments	8	1.4	1.0	0.5
The substance of the comments	8	1.4	1.0	0.5
The acquisition of knowledge from the teacher	8	1.1	1.0	0.4

The improvement of your analytical skills due to the teacher		n=8	av.=1.9	md=2.0	dev.=0.8
The improvement of your application-related skills due to the teacher		n=7	av.=2.1	md=2.0	dev.=0.7

Atmospheric quality

The adequacy with which the teacher responds to contributions from students	very good	poor	n=8	av.=1.4	md=1.0	dev.=0.7
The active involvement of students in the learning process by the teacher			n=8	av.=2.0	md=2.0	dev.=1.1
The encouragement given by the teacher to ask questions			n=8	av.=2.1	md=2.0	dev.=0.8
The support provided in the course			n=7	av.=1.7	md=1.0	dev.=1.0
The organisation/administration of the course by ILIAS			n=6	av.=2.0	md=1.0	dev.=1.7

Overall assessment of the course

How do you rate the course overall?	very good	poor	n=8	av.=1.5	md=1.0	dev.=0.8
Finally, please indicate how regularly you attended the indiviual module sessions	very regularly	very irregularly	n=8	av.=1.1	md=1.0	dev.=0.4